



Evidencing the Impact of the Primary PE and Sport Premium



Meeting national curriculum requirements for swimming and water safety- September 2023-July 2024

Allocation £16.290 Overspend £1275.89

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.
90%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? 90%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 90%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?
Yes

Spent – £4,040.40

Key Indicator 1 – Playtimes

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Spent £838.17

INTENT

IMPLEMENTATION

IMPACT

<p>Children to experience a variety of physical activity during playtimes to support the curriculum.</p> <p>Playleaders to be fully established and engaged, listening to what the children in school want and create ways to accommodate.</p>	<p>We have elected playground leaders who work with our lunch time supervisor to create a timetable of activities to engage the school over the week. This has gone well and continues to do so, children are keen to join in and are now handing out certificates.</p> <p>The children voted to have more time over at the local recreational ground which gives them more room to run and play.</p> <p>Forest school equipment bought so children can make dens in our Wild Area with rope and tarpaulin. This year we are using trained staff within school to run sessions throughout the year in this area.</p>	<p>“This year we have given stiff kits to children who have helped at play times things like helping tidy the shed.” Child E</p> <p>“I like helping people in the playground.” Child L</p> <p>“Children applied to become playground leaders they are responsible for organising activities twice a week part with their children to play such as obstacle courses tennis cricket football all of the games for the younger children such as games in the sandpit etc this year children have really taken on that role is playground leader we have introduced budgies and certificates myself as playground leader I feel more confident in my role this year and can really see the difference in engagement in play times.” Miss S</p>
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<p>Equipment to be updated to ensure children have a broad range of experiences that match our area e.g. forest school</p>		
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Key indicator 2: Curriculum

The profile of Physical Education School Sport Physical Activity being raised across the school as a tool for whole school improvement

Spend – £10,036.57

INTENT	IMPLEMENTATION	IMPACT
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<p>Profile of PE to continue to be high in school across school keeping Physical Education School Sport Physical Activity PESSPA. Children to have a broad, and exciting PE curriculum, giving the children experiences which may not be possible at home.</p>	<p>We have done lots of work this year to create a broad curriculum to inspire the children to love physical activities including Ullswater boating lake, outward bound, forest school, horse riding, climbing and many more.</p> <p>Children enjoy PE sessions as we have ensure this past year we mix both in house and specialised teaching coming in e.g. football coaching from a local football team, rugby from England rugby coaches and dance from a local stage dance school.</p> <p>We have also taken our PE off site for curriculum time with horse riding at a local facility and gymnastics, ensuring they have an immersive experience.</p>	<p>“I really enjoyed going horse riding because I love horses and we got to do grooming too.” Child T</p> <p>“It was super cool when we got to go and learn how to sail at the Yacht Club, I have learned how to do the rigging.” Child G</p> <p>“I like sailing because we all got to jump off the pier, last time we did this I was too scared but now I'm a big year 6 I did it.” Child D</p>
<p align="center">Key Indicator 3: CPD</p> <p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Spend – £0</p>		
<p align="center">INTENT</p>	<p align="center">IMPLEMENTATION</p>	<p align="center">IMPACT</p>
<p>Staff training in PE teaching through head teacher completing qualification. Joining and engaging in CPD with local PE cluster, sharing ideas and moving forward with new initiatives.</p>	<p>This year we have received training from coaches who have come into school to deliver sessions in their specialism, online free courses for gymnastics and SEND inclusion in PE. These courses and PE support, discussing with other heads in our area are free.</p>	<p>“As a member of staff who teaches PE I have found the online support course is super helpful as they can do them in my own time whilst developing my professional understanding of the sport.” Miss P</p> <p>“The courses which have centred around inclusion have been particularly helpful with the cohorts we have in our school.” Miss M</p>

Key Indicator 4: After school clubs

Broader experience of a range of sports and activities offered to all pupils Spend - £1,010

INTENT	IMPLEMENTATION	IMPACT
<p>Children to have varied sports clubs once a week throughout the school year to further their work completed in curriculum time or be an opportunity to embrace new physical education.</p>	<p>We have worked hard this year to book in a range of activities to hook the children into doing physical activities outside of their PE time. We have had a range of sports covering football, rugby, dance, tennis and cricket with higher participation than previous years.</p>	<p>“I loved football club with Lucy because my friends went to and we played lots of football games.” Child P</p> <p>I thought Cricket Club was super cool, the coach helped me to join a local club I'm now really great at cricket.” Child S</p>

Key indicator 5: Increased participation in competitive sport

Spend – £1,640.75

INTENT	IMPLEMENTATION	IMPACT
<p>All children in KS2 to attend at least 3 competitions a year and KS1 attending at least 2.</p>	<p>We have taken the children to more competitions than previous years, those that are annual events. We have also hosted our 2nd annual girls football tournament that was highly successful with over 60 girls in attendance, We have engaged in competitions both in and out of school time. The spend on these does not reflect how frequently we have attended as afterschool matches with local village school are free with teachers and parents transporting children.</p>	<p>“This year we have been to loads and I got to be in the netball team more than once each time I got better and better especially at my defending.” Child AJ</p> <p>“I used to be nervous to go to competitions but now I feel really good being part of the team and I like wearing our kit.” Child A</p>

