



Evidencing the Impact of the Primary PE and Sport Premium



Meeting national curriculum requirements for swimming and water safety- September 2022-July 2023	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. 100%	Two weeks swimming at outdoor pool
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 100%	Spent - £1,350
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 100%	7.9% allocation
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes	

Allocation - £16,894.29 – overspend of £841.08 to be transferred across to SP23 on allocation
Key Indicator 1 – Playtimes The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
Spend £1,310.76 – 7.7%

INTENT	IMPLEMENTATION	IMPACT
Children to experience a variety of physical activity during playtimes to support the curriculum. Playleaders to be fully established and engaged, listening to what the children in school want and create ways to accommodate.	We have elected playground leaders who work with our lunch time supervisor to create a timetable of activities to engage the school over the week. The children voted to have more time over at the local recreational ground which gives them more room to run and play. Forest school equipment bought so children can make dens in our Wild Area with rope and tarpaulin.	<i>“The playground leaders are fair because they make sure everyone is involved.”</i> <i>“The playground leaders make sure the equipment shed is clean and set up fun games and take us over to the park to play.”</i> <i>“They have good ideas for games to play in the playground.”</i> <i>“I am a playground leader, I have a blue badge, this means I help other children at playtimes to think of games and use the equipment.”</i>

Equipment to be updated to ensure children have a broad range of experiences that match our area e.g. forest school		
<p style="text-align: center;">Key indicator 2: Curriculum The profile of Physical Education School Sport Physical Activity being raised across the school as a tool for whole school improvement</p> <p style="text-align: center;">Spend – £11,718.12 – 68.4%</p>		
INTENT	IMPLEMENTATION	IMPACT
<p>Profile of PE to continue to be high in school across school keeping Physical Education School Sport Physical Activity PESSPA.</p> <p>Children to have a broad, and exciting PE curriculum, giving the children experiences which may not be possible at home.</p>	<p>We have done lots of work this year to create a broad curriculum to inspire the children to love physical activities including Chill Factore, outward bound, forest school, horse riding, climbing and many more.</p> <p>Children enjoy PE sessions as we have ensure this past year we mix both in house and specialised teaching coming in e.g. dance coach from local stage school, cricket from local cricket club.</p> <p>We have also taken our PE off site for curriculum time with horse riding at a local facility and gymnastics, ensuring they have an immersive experience.</p>	<p><i>“I enjoyed gymnastics at Penrith because we got to learn using equipment we don’t have in school.”</i></p> <p><i>“Chill Factore was AWESOME we went so fast and had to wear special warm clothing, to stay in the snow for a long time. It was an epic PE lesson.”</i></p> <p><i>“On residential we went ghyll scrambling, canoeing and rock climbing, I was scared at first but then really happy when I did it!”</i></p> <p><i>“At Action Ants festivals we have a really fun time, they have sports competitions with other schools, you can win medals and they have a wet slip and slide.”</i></p> <p>Cricket lessons are a great example of impact in our school, the sessions we booked in led to children joining Stainton and Temple Sowerby cricket clubs with some children now playing for those teams and others playing District cricket!</p>
<p style="text-align: center;">Key Indicator 3: CPD Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p style="text-align: center;">Spend – £882.52 – 5.2%</p>		
INTENT	IMPLEMENTATION	IMPACT
<p>Staff training in PE teaching through head teacher completing qualification.</p> <p>Joining and engaging in CPD with local PE cluster, sharing ideas and moving forward with new initiatives.</p>	<p>Staff engaged in Chill Factore winter sports to put themselves in shoes of children before trip – furthered discussions on how we can adjust PE sessions for SEND children.</p> <p>Subject lead involved in discussions with local PE leads supporting CPD.</p>	<p><i>LD lead the team in CPD after her course to teach swimming changing the way we as a school teach swimming. Staff reported afterwards it was much smoother in the running than previous years, engagement and results were higher from children too.</i></p> <p><i>“Putting yourself in a position of learning a new physical skill for the first time enabled me to see how children feel, discussions with other staff members supported the way I support the children in lessons.”</i></p>

	Training from British Gymnastics on Rise Gymnastics – new format for competitive gymnastics.	
Key Indicator 4: After school clubs Broader experience of a range of sports and activities offered to all pupils Spend - £982.98 – 5.8%		
INTENT	IMPLEMENTATION	IMPACT
Children to have varied sports clubs once a week throughout the school year to further their work completed in curriculum time or be an opportunity to embrace new physical education.	We have worked hard this year to book in a range of activities to hook the children into doing physical activities outside of their PE time. We have booked a range of clubs from, hockey, karate, cricket, Razzmatazz, Zumba.	<p><i>“Zumba – tricky and fun games, awesome dancing and loads of cool songs.”</i></p> <p><i>“At Razzmatazz we played some really fun games with lots of singing and making up dances.”</i></p> <p><i>“I like hockey club because it was fun, it meant I got extra teaching time.”</i></p>
Key indicator 5: Increased participation in competitive sport Spend – £866.99 – 5%		
INTENT	IMPLEMENTATION	IMPACT
All children in KS2 to attend at least 3 competitions a year and KS1 attending at least 2.	<p>We have taken the children to more competitions than previous years, those that are annual events.</p> <p>We have also hosted a girls football tournament that was highly successful with over 80 girls in attendance,</p> <p>We have engaged in competitions both in and out of school time.</p>	<p><i>“I enjoyed my first tag rugby tournament at Long Marton”</i></p> <p><i>“I loved the girls football tournament because I got to be goalie and there were lots of supporters.”</i></p> <p><i>“I enjoyed Hunter Hall cross county because I did really well meaning I got to go to county trials in Sedbergh.”</i></p>