



Evidencing the Impact of the Primary PE and Sport Premium



Meeting national curriculum requirements for swimming and water safety- September 2021-July 2022	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. 100%	<p>Two weeks swimming at outdoor pool</p> <p>Spend - KS1 - £863</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 100%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 75%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No	

Allocation - £16,310 + money brought forward from previous year		
<p>Key Indicator 1 – Playtimes</p> <p>The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Spend – 32%</p>		
INTENT	IMPLEMENTATION	IMPACT
<p>Children to be engaged at playtimes in physical activity so they can run off steam ready for their lesson, giving them that daily exercise of 30 min during playtimes meaning PE sessions and after school clubs are a bonus!</p> <p>We want their playtime experiences to be varied hitting lots of physical skills, not just</p>	<p>We have spent money updating our outdoor areas across the school to support all children’s engagement in physical activities at playtimes. We have ensured the environment and equipment are safe and clean for the children to use.</p>	<p><i>“I like that we have new football goals so we can play proper football.”</i></p> <p><i>“I like playing basketball with the new nets because it’s fun.”</i></p> <p><i>“I have got better at skipping because we have lots of new ropes.”</i></p> <p><i>The school environment has had an upgrade with resources, cleaning, equipment checks to encourage and allow the children to develop their skills in their own time, children are more active and engaged in a wider range of self directed physical activities.</i></p> <p><i>Playground leaders have worked with staff to develop a timetable to ensure the range of physical activities available across the week are varied and can</i></p>

<p>always chase or football, encouraging change and development.</p> <p>Children to follow timetable of activities for the week.</p>		<p><i>attract all children to engage more in sport during playtimes, We feel this has really given the children more ownership and made playtimes more focused in supporting the curriculum.</i></p>
<p style="text-align: center;">Key indicator 2: Curriculum</p> <p style="text-align: center;">The profile of Physical Education School Sport Physical Activity being raised across the school as a tool for whole school improvement</p> <p style="text-align: center;">Spend – 28%</p>		
<p style="text-align: center;">INTENT</p>	<p style="text-align: center;">IMPLEMENTATION</p>	<p style="text-align: center;">IMPACT</p>
<p>Profile of PE to continue to be high in school across school keeping Physical Education School Sport Physical Activity PESSPA and healthy eating at the forefront through cross curricular learning, playtimes and celebration assemblies. School dinners to be following guidance daily, compare to results before change.</p>	<p>We have done lots of work this year to create a broad curriculum to inspire the children to love physical activities including sailing, outward bound, forest school alongside all the usual school sports.</p>	<p><i>“I liked sailing because it’s a new type of sport that we don’t normally do, I now know how to sail.”</i></p> <p><i>“I like the gymnastics because I now know how to do a headstand and a cartwheel.”</i></p> <p><i>“I loved street dance because it introduced me to a new way of dancing and I now go to a club.”</i></p> <p><i>“I loved outward bound at Patterdale Hall.”</i></p> <p><i>The children have had wide ranging PE curriculum, teaching them that sport is broad. We have ensured the children have had new and exciting sports to engage and increase their love of physical education mixed between staff led and specialist teachers coming in. This has ensured all children have developed their basic skills in isolation then in competitive formats.</i></p>
<p style="text-align: center;">Key Indicator 3: CPD</p> <p style="text-align: center;">Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p style="text-align: center;">Spend - 9%</p>		
<p style="text-align: center;">INTENT</p>	<p style="text-align: center;">IMPLEMENTATION</p>	<p style="text-align: center;">IMPACT</p>
<p>Staff at Culgaith School to feel more confident in the teaching of PE sessions and the skill sequencing including the new curriculum.</p>	<p>We have created time for the PE lead to meet with other PE heads, joining in with and supporting a small schools PE cluster.</p>	<p><i>Giving time to the PE lead has ensured that we now have links in a cluster PE hub to support each other with PE leading including developing ideas on how best to develop skills and interest in PE through sports funding.</i></p> <p><i>As a cluster we are creating a timetable of competitions, this will have a positive impact on the children in our school, meaning we can attend more, giving all children the chance of competitive sports with schools of similar size.</i></p>

Complete assessment through audit.		<i>The time to talk to other staff has made the PE lead feel more confident to have peers to bounce ideas off.</i>
<p style="text-align: center;">Key Indicator 4: After school clubs Broader experience of a range of sports and activities offered to all pupils</p> <p style="text-align: center;">Spend - 10%</p>		
INTENT	IMPLEMENTATION	IMPACT
<p>More sports based after school clubs to be offered at least 2 a week.</p> <p>More children to attend (this will we expect grow as we move away from COVID) looking at increasing by 10-20%</p>	<p>We have worked hard this year to book in a range of activities to hook the children into doing physical activities outside of their PE time. We have booked a range of clubs from, hockey, karate, Razzamatazz, wheelchair basketball, multi-skills and dodgeball.</p>	<p><i>“The cricket club made me better at batting and bowling.”</i></p> <p><i>“I loved Razzamatazz because it was so active.”</i></p> <p><i>“After school cricket has inspired me to join a cricket team and get better at it.”</i></p> <p><i>During the review of the sports funding the children reflected on Karate breakfast clubs, dinner time running clubs, cricket, dodgeball, dance, hockey and multi-skill after school clubs. We have found the children who have developed their skills in after school clubs have then gone on to pursue these sports elsewhere in clubs in the community which is fantastic.</i></p>
<p style="text-align: center;">Key indicator 5: Increased participation in competitive sport</p> <p style="text-align: center;">Spend – 20%</p>		
INTENT	IMPLEMENTATION	IMPACT
<p>All children in KS2 to have gone to a competition and KS1 been offered at least twice this academic year.</p>	<p>We have taken the children to more competitions than previous years against schools in our cluster, those that are annual events plus those we have organised ourselves or been a part of including in school and out of school times.</p>	<p><i>“I liked the cricket tournament because we took turns in everything and won second place.”</i></p> <p><i>“I loved girls football because it introduced me to a ‘less competitive’ sort of football.”</i></p> <p><i>“I liked going over the road to Action Ants to play against other schools.”</i></p> <p><i>We are now attending more competitions, the children are playing against others in their cluster in a multitude of sports.</i></p> <p><i>We go to a multisport festival monthly with schools in our area, engaging in sports ranging from hockey, archery, cricket, football, cross country, tennis, hockey, and water slides.</i></p> <p><i>During this last year all children from yr-6 have engaged in competitive sports against other schools in our area, across a range of sports. We have found the</i></p>

		<i>children have become more confident in their physical abilities, braver around other children, more competitive and their team work skills have really shone.</i>
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