



Pupil Premium Policy

Signed Chair of Governors following approval by Governing Body:

Date: June 2025

Date next review due: June 2028

Person/Committee responsible for review: Safeguarding Committee

Introduction

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years (Ever 6 funding), children in care and children of parents in the armed forces.

From September 2014, pupils recently adopted from care under the Adoption and Children's Act 2002 and children who have left care under a Special Guardianship or residence Order will also be eligible for extra funding.

This policy provides information on the amount of funding, the school's aims, policy and procedures for ensuring these aims are met and reporting measures.

Ours is a small school and we believe that confidentiality is vital, because of this our reporting will be carefully done in order to protect the identity of the children and their families.

Pupil Premium Grant

Please see Pupil Premium Grant spending on website

Our Objectives

- To raise the achievement of our pupils in receipt of Pupil Premium by providing additional educational support.
- To narrow the gap between the achievement of these children and their peers.
- To address underlying inequalities, wherever possible and as far as possible, between these pupils and other children.
- To enrich the children's experience and develop their life-long learning skills.
- To ensure that the pupil premium funds reach the children who need them most.
- To make a significant impact on the learning and achievement of these children.
- To raise the confidence, self-esteem and well-being of these children.
- To work in partnership with parents and carers of the children to jointly focus on their success.

Our Strategies

- Identifying Pupil Premium funding within our budget
- The Head teacher has discussions with the staff and parents and carers before deciding how funds are spent.
- Strong identification, through assessment for learning tracking and observation, of the particular needs of individuals.
- Encouraging wider opportunities which develop wider and life skills, enrich experience and raise self-esteem and confidence.

Potential Provision

- 1:1 and small group work with experienced teacher or senior teaching assistant to address identified gaps or problem areas of learning
- Extra staff to reduce group sizes to improve opportunities for effective, focused teaching.
- Additional teaching and learning sessions to practise skills with senior teaching assistant
- Targeted support for children below age expected.
- Targeting support for able pupils to help achieve above age expected where that is their potential

- Funding places for wider opportunities (e.g. music lessons, after school activities, trips, residential)
- Pastoral support for children from a designated member of staff (guardian angel role).

Reporting

The school will monitor, evaluate and review the success of the provision and strategies funded by Pupil Premium in terms of the impact on improving educational and well-being outcomes for the children who receive the funding. Cost effectiveness will be informed by this information.

The Head teacher will report annually to the governing body on the impact Pupil Premium spending has had.

Information regarding Pupil Premium spending will be published on the school's website.