



KS2 RE Assessment



Know about and understand	At the end of KS1 pupils will be able to:	Tick - once achieved	Comment
A1. Describe, explain and analyse beliefs, and practices, recognising the diversity which exists within and between communities.	Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their ideas.		
A2. Identify, investigate and respond to questions posed by, and responses offered by, some of the sources of wisdom found in religions and worldviews.	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.		
A3. Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.		

Express and communicate	At the end of KS1 pupils will be able to:	Tick - once achieved	Comment
B1. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities	Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.		
B2. Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives		
B3. Appreciate and appraise varied dimensions of religion.	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews.		

Gain and deploy skills	At the end of KS1 pupils will be able to:	Tick - once achieved	Comment
C1. Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively	Discuss and present their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry.		
C2. Enquire into what enables different communities to live together respectfully for the well-being of all	Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.		
C3. Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.		