



Understanding the World: Early Years Teaching Objectives - Four Year Cycle Culgaith History/Geography Map

		A 2023	B 2024
Autumn	Nursery	<p>All about me Make connections with the features of their family and others (0-3) · Notice differences between people (0-3) · Understands all their sense in hands on exploration (3-4) · Begin to make sense of their own life-story and family's history (3-4) · Continue to develop positive attitudes about the differences between people (3-4)</p>	<p>Polar Explorers (Nimrod Expedition) Explore and talk about different forces they can feel (3-4) · Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (3-4)</p>
	Reception	<p>All about me</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. (4) <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Polar Explorers (Nimrod Expedition) Compare and contrast characters from stories, including figures from the past. (4) Recognise some similarities and differences between life in this country and life in other countries. (4) Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them. (4)</p> <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
Autumn 2	Nursery	<p>Toys in the past/ Toys from around the world</p> <ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about what they see, using a wide vocabulary. • Explore how things work. • Talk about the differences between materials and changes they notice. (3-4) 	<p>Extreme Environments Explore and talk about different forces they can feel (3-4) · Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (3-4)</p>



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	Reception Toys in the past/ Toys from around the world <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries. (4) <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	Extreme Environments Compare and contrast characters from stories, including figures from the past. (4) Recognise some similarities and differences between life in this country and life in other countries. (4) Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them. (4) <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
Spring 1 & 2	Nursery Famous People (Rosa Parks and Emily Davison) Famous explorers (Christopher Columbus) Continue developing positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (3-4)	The Great Fire of London (Samuel Pepys) London <ul style="list-style-type: none"> • Show interest in different occupations. • Continue developing positive attitudes about the differences between people. • Explore how things work. (3-4)
	Reception Famous People (Rosa Parks and Emily Davison) Famous explorers (Christopher Columbus) <ul style="list-style-type: none"> • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Draw information from a simple map. 	The Great Fire of London (Samuel Pepys) London <ul style="list-style-type: none"> • Draw information from a simple map. Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>



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		<p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
<p>Summer 1 & 2</p>	<p>Nursery</p>	<p>Great Britain King, Queens and Castles</p> <ul style="list-style-type: none"> • Talk about what they see, using a wide vocabulary. • Show interest in different occupations. • Continue developing positive attitudes about the differences between people. (3-4) 	<p>Dinosaurs Continents and Oceans</p> <ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about what they see, using a wide vocabulary. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. (3-4)
	<p>Reception</p>	<p>Great Britain King, Queens and Castles</p> <p>Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. (4)</p> <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Dinosaurs Continents and Oceans</p> <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. • Explore the natural world around them. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them. (4) <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>



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Autumn	Nursery	Transport Journey around the world <ul style="list-style-type: none"> • Show interest in different occupations. • Explore how things work. • Explore and talk about different forces they can feel. • Talk about the differences between materials and changes they notice. (3-4)	Ourselves Local Study <p>Make connections with the features of their family and others (0-3) · Notice differences between people (0-3) · Understands all their sense in hands on exploration (3-4) · Begin to make sense of their own life-story and family's history (3-4) · Continue to develop positive attitudes about the differences between people (3-4)</p>
	Reception	Transport Journey around the world <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Recognise some similarities and differences between life in this country and life in other countries. (4) <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	Ourselves Local Study <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. (4) <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
Spring	Nursery	People who help us (Florence Nightingale)	Space (Neil Armstrong)



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		<p>Continue developing positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. • Show interest in different occupations (3-4)</p> <p>Traditional Tales</p> <ul style="list-style-type: none"> • Continue developing positive attitudes about the differences between people. (3-4) 	<p>Continue developing positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. • Show interest in different occupations (3-4)</p> <p>Around the world</p> <ul style="list-style-type: none"> • Continue developing positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. (3-4)
	<p>Reception</p>	<p>People who help us (Florence Nightingale)</p> <ul style="list-style-type: none"> • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries. (4) <p>Traditional Tales</p> <ul style="list-style-type: none"> • Compare and contrast characters from stories, including figures from the past. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries.(4) <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Space (Neil Armstrong)</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. <p>Around the world</p> <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Recognise some similarities and differences between life in this country and life in other countries. • Draw information from a simple map. (4) <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>



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Summer	Nursery	<p>Farming Plant seeds and care for growing plants (3- 4) · Understand the key life cycle of a plant and animal (3-4) · Begin to understand the need to respect and care for the natural environment and all living things (3- 4)</p> <p>Victorians (Queen Victoria) • Talk about what they see, using a wide vocabulary. • Begin to make sense of their own life-story and family's history. (3-4)</p>	<p>Powerful Plants (Jane Colden) • Plant seeds and care for growing plants. • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things. (3-4)</p> <p>Seaside (Grace Darling) • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about what they see, using a wide vocabulary. • Show interest in different occupations. (3-4)</p>
	Reception	<p>Farming • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them.</p> <p>Victorians (Queen Victoria) • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.</p> <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Powerful Plants (Jane Colden) • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them.</p> <p>Seaside (Grace Darling) • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them.</p> <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between</p>



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			<p>things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p>
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