



Culgaith CE French Curriculum - Class 1

Mixed Reception & Year 1 French Curriculum Overview

Based on Lingobox Learning: French and supplementary French videos on ClickView

Term Theme	Term Theme
Autumn 1	Bonjour! - Greetings and Introductions
Autumn 2	Colours and Numbers
Spring 1	Animals
Spring 2	Food and Preferences
Summer 1	My Family and Me
Summer 2	French Culture and Celebration

Class Context

This curriculum is designed for a mixed Reception and Year 1 class. It introduces French through songs, stories, games, movement, repetition, role play, and visual learning. The curriculum prioritises:

- Listening and speaking
- Enjoyment and confidence
- Cultural awareness
- Repetition and routine
- Play-based learning
- Gradual progression from exposure to simple independent language use



Culgaith CE French Curriculum - Class 1

The curriculum aligns with EYFS communication and language development and Key Stage 1 language learning principles.

Curriculum Aims

By the end of the year, pupils should be able to:

- Respond to familiar French words and phrases
 - Join in with songs, rhymes, and repetitive stories
 - Understand and use basic greetings and classroom language
 - Count, name colours, and identify common objects
 - Introduce themselves simply
 - Recognise some French sounds and pronunciation patterns
 - Develop curiosity about French-speaking cultures
 - Build confidence in speaking another language
-

Teaching Structure

Suggested Weekly Structure (20-30 minutes)

1. Warm-up song/routine (5 mins)
2. New vocabulary introduction (5 mins)
3. Active game/story/song/video (10 mins)
4. Speaking practice and goodbye routine (5 mins)

Core Teaching Approaches

- Repetition and routines
- Total Physical Response (TPR)
- Puppet conversations
- Picture cards and props
- Call-and-response activities
- Singing and movement
- Storytelling



Culgaith CE French Curriculum - Class 1

- Continuous provision enhancements
-

Long-Term Plan

Autumn 1 - Bonjour!

Theme

Greetings and introductions

Key Vocabulary

- Bonjour
- Salut
- Au revoir
- Ça va?
- Ça va bien
- Merci
- Oui / Non
- Je m'appelle...

Learning Objectives

Reception:

- Join in with greetings songs
- Respond physically to familiar greetings
- Say hello and goodbye

Year 1:

- Ask and answer "Ça va?"
- Introduce themselves
- Recognise greetings in simple conversations



Culgaith CE French Curriculum - Class 1

Suggested Lingobox/ClickView Links

- French greetings videos
- Songs about saying hello
- Simple conversational clips

Activities

- Greeting puppet circle
- Pass-the-ball introductions
- Action songs
- Role-play café greetings
- Matching pictures to greetings

Cross-Curricular Links

- Personal, Social and Emotional Development
- Communication and Language
- Oracy

Assessment Opportunities

- Responds to greeting independently
 - Participates in songs
 - Can say own name in French
-

Autumn 2 - Colours and Numbers

Theme

Colours and counting

Key Vocabulary

Colours:

- Rouge
- Bleu



Culgaith CE French Curriculum - Class 1

- Jaune
- Vert
- Noir
- Blanc

Numbers:

- Un à dix

Learning Objectives

Reception:

- Join in with counting songs
- Identify colours through objects and play

Year 1:

- Count to 10 confidently
- Name colours independently
- Follow simple colour instructions

Suggested Lingobox/ClickView Links

- Counting songs
- Colour videos
- Interactive counting clips

Activities

- Colour hunts
- Counting games
- Hopscotch numbers
- Build towers and count in French
- Rainbow craft with French labels
- French number bingo

Cross-Curricular Links

- Maths
- Art



Culgaith CE French Curriculum - Class 1

- Physical development

Assessment Opportunities

- Counts aloud with support
 - Recognises key colours
 - Responds to simple instructions
-

Spring 1 - Animals

Theme

Pets and zoo animals

Key Vocabulary

- Le chat
- Le chien
- Le poisson
- L'oiseau
- Le lion
- L'éléphant
- Le singe

Learning Objectives

Reception:

- Recognise animal names
- Join in with animal action songs

Year 1:

- Name familiar animals
- Say simple preferences
- Understand simple questions



Culgaith CE French Curriculum - Class 1

Suggested Sentence Patterns

- J'aime...
- C'est un...

Suggested Lingobox/ClickView Links

- Animal songs
- French farm or zoo videos
- Animated animal stories

Activities

- Animal charades
- Guess the animal
- Small world zoo play
- Animal mask making
- Sorting pets and wild animals
- Story retelling with puppets

Cross-Curricular Links

- Understanding the World
- Science
- Art and Design

Assessment Opportunities

- Identifies animals correctly
 - Uses simple phrases orally
 - Participates in role play
-

Spring 2 - Food and Preferences

Theme

Fruit, snacks, likes and dislikes



Culgaith CE French Curriculum - Class 1

Key Vocabulary

- La pomme
- La banane
- L'orange
- Le pain
- Le fromage
- J'aime
- Je n'aime pas

Learning Objectives

Reception:

- Join in with food songs
- Recognise familiar foods

Year 1:

- Express likes/dislikes
- Ask simple questions about food
- Understand simple transactional language

Suggested Sentence Patterns

- J'aime les pommes.
- Je n'aime pas le fromage.
- Tu aimes...?

Suggested Lingobox/ClickView Links

- French food songs
- Café role-play videos
- Fruit vocabulary clips

Activities

- Taste testing
- French café role play
- Sorting favourite foods



Culgaith CE French Curriculum - Class 1

- Food shopping game
- Picnic conversations
- Interactive menu making

Cross-Curricular Links

- PSHE
- Design Technology
- Speaking and Listening

Assessment Opportunities

- Uses "J'aime" appropriately
 - Recognises food vocabulary
 - Joins in with conversations
-

Summer 1 - My Family and Me

Theme

Family and describing self

Key Vocabulary

- Maman
- Papa
- Frère
- Sœur
- Bébé
- Petit / grande
- Les yeux
- Les cheveux

Learning Objectives

Reception:

- Identify family vocabulary



Culgaith CE French Curriculum - Class 1

- Join in with repetitive language

Year 1:

- Describe family members simply
- Describe hair or eye colour
- Answer simple personal questions

Suggested Sentence Patterns

- Voici ma maman.
- J'ai les yeux bleus.

Suggested Lingobox/ClickView Links

- Family songs
- Body and face vocabulary videos
- Simple descriptive clips

Activities

- Family photo sharing
- Draw and label faces
- Simon Says body parts
- Create class family book
- Guess who game

Cross-Curricular Links

- Relationships education
- Art
- Communication and Language

Assessment Opportunities

- Uses key vocabulary correctly
 - Responds to descriptive language
 - Attempts simple sentences
-



Culgaith CE French Curriculum - Class 1

Summer 2 - French Culture and Celebration

Theme

Celebrations, stories, songs, and revision

Key Vocabulary

Revision of all topics plus:

- La France
- Paris
- Bonjour
- Merci
- Vive la France!

Learning Objectives

Reception:

- Recall favourite songs and words
- Participate in celebration activities

Year 1:

- Use familiar language independently
- Demonstrate understanding through games and role play
- Show awareness of French culture

Suggested Lingobox/ClickView Links

- Videos about France
- Traditional French songs
- Animated French stories

Activities

- French café day
- Mini Olympics with French instructions
- French music and dance



Culgaith CE French Curriculum - Class 1

- Eiffel Tower craft
- End-of-year language showcase
- Whole-class role play

Cross-Curricular Links

- Geography
- Music
- Art and Design

Assessment Opportunities

- Uses vocabulary from across the year
 - Participates confidently
 - Responds independently to familiar language
-

Progression Across the Year

Area	Reception	Year 1
Listening	Responds physically	Understands short phrases
Speaking	Repeats words and songs	Uses short phrases independently
Vocabulary	Recognises familiar words	Recalls and applies vocabulary
Pronunciation	Experiments with sounds	Attempts accurate pronunciation
Culture	Notices differences	Discusses simple cultural features



Culgaith CE French Curriculum - Class 1

Suggested Resources

Lingobox Learning

Use regularly for:

- Topic introductions
- Native pronunciation
- Interactive songs
- Vocabulary reinforcement

ClickView French Videos

Use for:

- Animated stories
- Songs and movement breaks
- Cultural exploration
- Listening practice

Additional Resources

- Puppets
 - Flashcards
 - Soft toys
 - Storybooks
 - Real objects/realia
 - Mini whiteboards
 - Interactive games
-

Continuous Provision Ideas

Role Play

- French café
- Travel agency
- Market stall



Culgaith CE French Curriculum - Class 1

Small World

- French landmarks
- Animal habitats

Creative Area

- French flag collages
- Eiffel Tower models
- Vocabulary colouring sheets

Maths Area

- French number matching
- Counting games

Listening Station

- French songs and stories

Assessment Guidance

Assessment should remain informal, observational, and confidence-focused.

Evidence Could Include:

- Participation in songs
- Oral responses
- Role-play participation
- Vocabulary recall during games
- Simple paired conversations

End-of-Year Expectations

Reception

Children can:

- Join in with familiar songs
- Say several familiar words and phrases



Culgaith CE French Curriculum - Class 1

- Respond to simple spoken French

Year 1

Children can:

- Hold a very short conversation
 - Recall vocabulary from several topics
 - Understand simple classroom instructions
 - Speak in short memorised phrases
-

Adaptations and Inclusion

EAL and SEND Support

- Use visuals consistently
- Reduce cognitive load
- Repeat key phrases often
- Use gestures and signing
- Provide sentence stems
- Encourage choral responses
- Build in movement and sensory activities

Challenge for More Confident Learners

- Extend sentence patterns
 - Introduce additional vocabulary
 - Encourage independent speaking
 - Lead games and routines
-

Suggested Core Songs and Routines

- Bonjour song
- Counting to 10 song
- Colours song



Culgaith CE French Curriculum - Class 1

- Head, shoulders, knees and toes in French
- Goodbye song

Repetition of core songs across the year is strongly encouraged to support retention and confidence.

Final Notes

This curriculum is intended to remain flexible and responsive to the needs of young learners. The emphasis should always remain on enjoyment, confidence, communication, and positive early experiences of language learning.

Teachers are encouraged to revisit previous vocabulary regularly and embed French into everyday classroom routines wherever possible.